

# 2018-19 Texas Academic Performance Report

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District STAAR Performance

District Name: GALENA PARK ISD  
County Name: HARRIS  
District Number: 101910

Non-

EL

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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 District STAAR Performance

District Name: GALENA PARK ISD  
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		State	Region 04	District	African American	Hispanic	American Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Grade Level	2019	29%	30%	19%	17%	18%								

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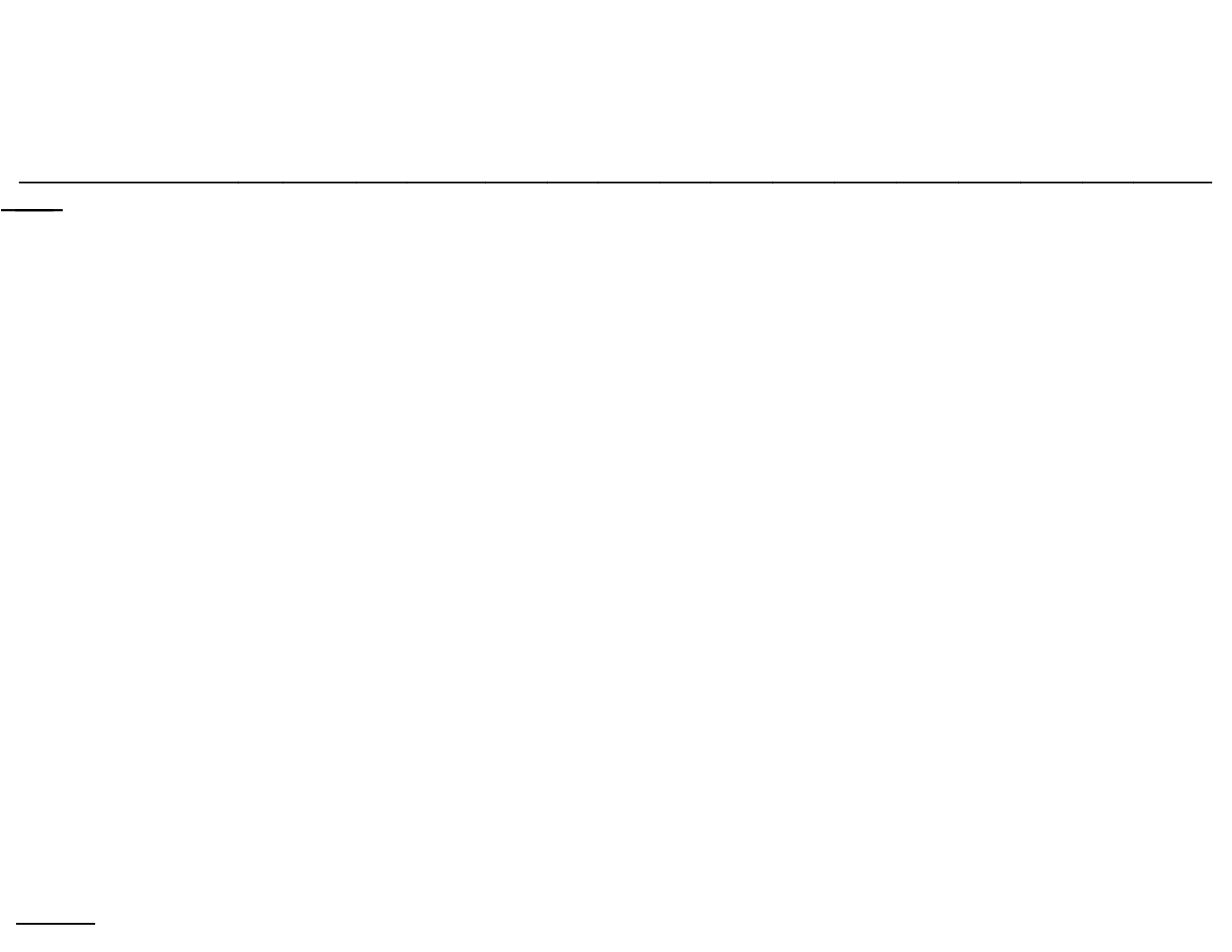
		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Writing	2018	18%	20%	2%	4%	2%	0%	*	14%	-	17%	1%	0%	2%	3%	2%	2%
At Approaches Grade Level or Above	2019	70%	72%	70%	72%	69%	66%	80%	100%	*	67%	29%	55%	72%	62%	67%	68%
	2018	69%	69%	66%	68%	65%	66%	100%	100%	-	78%	18%	59%	70%	55%	65%	63%
At Meets Grade Level or Above	2019	42%	43%	34%	31%	34%	38%	60%	85%	*	44%	14%	20%	37%	27%	32%	30%
	2018	43%	44%	38%	39%	36%	39%	43%	77%	-	67%	14%	18%	41%	28%	36%	34%
At Masters Grade Level	2019	18%	19%	10%	8%	10%	11%	0%	38%	*	11%	4%	5%	11%	7%	9%	8%
	2018	15%	16%	9%	7%	9%	13%	14%	38%	-	0%	4%	6%	10%	6%	8%	7%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	86%	84%	84%	84%	85%	100%	92%	-	91%	42%	77%	86%	77%	83%	81%
	2018	86%	86%	81%	76%	81%	86%	*	83%	*	83%	32%	86%	83%	74%	80%	78%
At Meets Grade Level or Above	2019	55%	56%	47%	48%	46%	52%	83%	75%	-	55%	16%	32%	51%	35%	45%	40%
	2018	49%	51%	40%	37%	40%	48%	*	64%	*	67%	13%	50%	43%	33%	27%	34%
At Masters Grade Level	2019	28%	30%	22%	19%	22%	30%	33%	50%	-	27%	8%	14%	24%	14%	20%	18%

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End of Course English II At Approaches Grade Level or Above	2019	68%	69%	66%	67%	66%	63%	*	81%	*	91%	31%	53%	70%	55%	65%	51%
	2018	67%	67%	65%	66%	65%	61%	*	85%	-	81%	31%	53%	70%	55%	65%	51%











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Texas Academic Performance Report  
2018-19 District STAAR Performance  
Bilingual Education/English as a Second Language

(Current EL Students)

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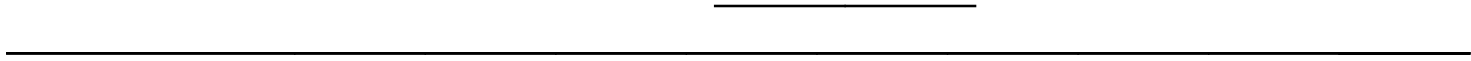
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2018-19 District STAAR Participation

State	Region 04	District	African American	Hispanic
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2019 STAAR Participation  
(All Grades)





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2018-19 District Graduation Profile

District Name: GALENA PARK ISD  
County Name: HARRIS  
District Number: 101910

	District Count	District Percent	State Count	State Percent
<b>Graduates(2017-18 Annual Graduates)</b>				
Total Graduates	1,581	100.0%	347,893	100.0%
By Ethnicity:				
African American	277	17.5%	43,502	12.5%
Hispanic	1,198	75.8%	173,272	49.8%
White	71	4.5%	107,052	30.8%
American Indian	3	0.2%	1,226	0.4%
Asian	21	1.3%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	11	0.7%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	47	3.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	8	0.5%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	329	20.8%	49,432	14.2%
Foundation H.S. Program (Endorsement)	1,128	71.3%	16,542	4.8%
Foundation H.S. Program (DLA)	69	4.4%	272,526	78.3%
Special Education Graduates	135	8.5%	25,962	7.5%
Economically Disadvantaged Graduates	1,092	69.1%	166,956	48.0%
LEP Graduates	200	12.7%	21,359	6.1%
At-Risk Graduates	970	61.4%	144,805	41.6%

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2018-19 District College, Career, and Military Readiness (CCMR)

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State Region 04 District African  
American



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	5.6%	5.4%	5.5%	7.0%	*	4.8%	-	9.1%	5.2%	5.7%	3.5%
2016-17	2.2%	2.3%	1.9%	2.1%	2.0%	1.4%	0.0%	0.0%	*	0.0%	0.0%	2.2%	0.5%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.0%	2.6%	4.0%	2.3%	2.8%	*	0.0%	-	0.0%	30.4%	2.7%	3.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.3%	0.3%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
2016-17	0.5%	0.2%	0.2%	0.3%	0.2%	1.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%

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2018-19 District CCMR-Related Indicators

District Name: GALENA PARK ISD  
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander
TSIA Results (Graduates >= Criterion) (Annual Graduates)									
Reading									
2017-18	32.1%	25.0%	17.6%	15.2%	17.9%	16.9%	*	19.0%	-
2016-17	23.4%	18.3%	13.2%	11.7%	13.5%	17.6%	12.5%	0.0%	*
Mathematics									
2017-18	23.7%	21.3%	12.3%	4.7%	13.9%	11.3%	*	28.6%	TT0 1 Tf0.586p0.645 -1.172 Td(Islander )Tj/TT0 1 Tf3.282 -3t
2016-17	19.8%	18.8%	12.5%	8.3%	13.9%	9.5%	0.0%	0.0%	
BothSubjects									
2017-18	18.1%	13.8%	6.8%	1.8%	7.8%	8.5%	*	14.3%	
2016-17	12.9%	9.8%	5.7%	4.1%	6.1%	8.1%	0.0%	0.0%	

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 2018-19 District Student Information

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students	22,264	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	49	0.2%	15,122	0.3%
Pre-Kindergarten	998	4.5%	238,810	4.4%
Kindergarten	1,421	6.4%	373,435	6.9%
Grade 1	1,476	6.6%	386,567	7.1%
Grade 2	1,549	7.0%	387,490	7.2%
Grade 3	1,523	6.8%	395,637	7.3%
Grade 4	1,622	7.3%	411,805	7.6%
Grade 5	1,686	7.6%	417,388	7.7%
Grade 6	1,732	7.8%	417,587	7.7%
Grade 7	1,672	7.5%	406,716	7.5%
Grade 8	1,674	7.5%	404,933	7.5%
Grade 9	1,751	7.9%	436,449	8.1%
Grade 10	1,715	7.7%	400,571	7.4%
Grade 11	1,683	7.6%	372,839	6.9%
Grade 12	1,713	7.7%	350,991	6.5%
Ethnic Distribution:				
African American	3,347	15.0%	684,349	12.6%
Hispanic	17,616	79.1%	2,847,629	52.6%
White	913	4.1%	327,339	6.0%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	3.2%	1.7%	6.5%	6.2%
Grade 1	6.3%	3.1%	5.3%	5.5%
Grade 2	4.1%	1.8%	2.1%	2.3%
Grade 3	2.5%	1.1%	0.7%	0.9%
Grade 4	1.2%	0.5%	0.0%	0.5%
Grade 5	0.1%	0.5%	0.6%	0.6%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.1%	0.6%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.6%	0.7%
Grade 9	0.3%	7.2%	1.2%	12.7%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	52	0.5%	6,321	0.3%

Class Size Information District State

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:		
Kindergarten	18.0	18.9
Grade 1	18.7	18.8
Grade 2	18.1	18.7
Grade 3	19.2	18.9
Grade 4	18.3	19.2
Grade 5	20.5	21.2
Grade 6	22.7	20.4

Secondary:  
 English/Language Arts  
 Foreign Languages  
 Mathematics  
 Science  
 Social Studies

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 2018-19 District Staff Information

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	3,218.3	100.0%	719,502.5	100.0%
Professional Staff:	1,911.9	59.4%		
Teachers	1,358.8	42.2%		
Professional Support	412.0	12.8%		
Campus Administration (School Leadership)	87.1	2.7%		
Central Administration	54.0	12.7%		
Educational Aides:	249.5			
Auxiliary Staff:	1,056.9			

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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.1	6.3
Average Years Experience of Principals with District	5.2	5.4
Average Years Experience of Assistant Principals	4.7	5.3
Average Years Experience of Assistant Principals with District	3.6	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	9.9	11.1
	7.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,247	\$47,218
1-5 Years Experience	\$55,581	\$50,408
6-10 Years Experience	\$57,459	\$52,786
11-20 Years Experience	\$59,344	\$56,041
Over 20 Years Experience	\$65,626	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$58,021	\$54,122
Professional Support	\$66,406	\$64,069
Campus Administration (School Leadership)	\$85,772	\$78,947
Central Administration	\$116,870	\$103,400
Instructional Staff Percent:	58.2%	64.5%
Turnover Rate for Teachers:	16.9%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6



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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	7,469	33.5%	1,066,099	19.7%
Career & Technical Education	6,844	30.7%	1,424,391	26.3%
Gifted & Talented Education	1,361	6.1%	436,361	8.1%
Special Education	1,993	9.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	230.3	16.9%	23,092.5	6.4%
Career & Technical Education	89.2	6.6%	17,483.0	4.9%
Compensatory Education	20.4	1.5%	9,548.1	2.7%
Gifted & Talented Education	47.0	3.5%	7,164.0	2.0%
Regular Education	873.1	64.3%	255,885.2	71.4%
Special Education	88.0	6.5%	32,449.2	9.1%
Other	10.9	0.8%	12,828.0	3.6%